

| Subject                           | Monday                                                                                                                                                                                                                               | Tuesday                                                                                                                                                                                                                                                                                                                      | Wednesday                                                                                                                                                                                                                                                                                                        | Thursday                                                                                                                                                                                                                                                                                                 | Friday                                                                                                                                                                                                                                                                                           |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CSC</b>                        | 8:00-8:15                                                                                                                                                                                                                            | 8:00-8:15<br>Introduction//DWYKIR/Values                                                                                                                                                                                                                                                                                     | 8:00-8:15                                                                                                                                                                                                                                                                                                        | 8:00-8:15                                                                                                                                                                                                                                                                                                | 8:00-8:15                                                                                                                                                                                                                                                                                        |
| <b>Math<br/>Number<br/>Corner</b> | 8:15-8:35                                                                                                                                                                                                                            | 8:15-8:35<br>Day 1 CG, CF                                                                                                                                                                                                                                                                                                    | 8:15-8:35<br>Day 2 SP                                                                                                                                                                                                                                                                                            | 8:15-8:35<br>Day 3 CC                                                                                                                                                                                                                                                                                    | 8:15-8:35<br>Day 4 CG, CF                                                                                                                                                                                                                                                                        |
| <b>ELA<br/>Key-<br/>boarding</b>  | 8:35-10:30 (10:30-11:00 Keyboarding)<br><b>Interactive Read-Aloud</b><br><br><b>Reading Minilesson</b><br><br><b>Small Group/Independent Work</b><br><br><b>Word Study, Phonics, Spelling, Vocab</b><br><br><b>Writer's Workshop</b> | 8:35-9:45 / PE / 10:30-11:00<br><b>Interactive Read-Aloud</b><br><br>The Other Side<br><br><b>Reading Minilesson</b><br><br>Websites<br><br><b>Small Group/Independent Work</b><br><br><b>Word Study, Phonics, Spelling, Vocab</b><br><br>Word Knowledge Inventory<br><br><b>Writer's Workshop</b><br><br>Get to know prompt | 8:35-8:55 / Music / 9:35-11:00<br><b>Interactive Read-Aloud</b><br><br>Better Than You<br><br><b>Reading Minilesson</b><br><br>Reading Rounds/Book Report<br><br><b>Small Group/Independent Work</b><br><br><b>Word Study, Phonics, Spelling, Vocab</b><br><br>DOL1<br><br><b>Writer's Workshop</b><br><br>cont. | 8:35-9:45 / PE / 10:30-11:00<br><b>Interactive Read-Aloud</b><br><br>Dunderheads<br><br><b>Reading Minilesson</b><br><br>Reading Rounds Practice<br><br><b>Small Group/Independent Work</b><br><br><b>Word Study, Phonics, Spelling, Vocab</b><br><br>DOL 2<br><br><b>Writer's Workshop</b><br><br>cont. | 8:35-10:30 (10:30-11:00 Keyboarding)<br><b>Interactive Read-Aloud</b><br><br>Snook Alone<br><br><b>Reading Minilesson</b><br><br>cont.<br><br><b>Small Group/Independent Work</b><br><br><b>Word Study, Phonics, Spelling, Vocab</b><br><br>DOL 3<br><br><b>Writer's Workshop</b><br><br>Publish |
| <b>Math</b>                       | 11:50-1:00                                                                                                                                                                                                                           | 11:50-1:00<br><br>Xtra Math<br>Khan<br>Freckle<br>Screener                                                                                                                                                                                                                                                                   | 11:50-1:00<br><br>U1<br>M1<br>S1                                                                                                                                                                                                                                                                                 | 11:50-1:00<br><br>S2                                                                                                                                                                                                                                                                                     | 11:50-12:05 / Art / 12:35-1:30<br><br>S3-4                                                                                                                                                                                                                                                       |
| <b>Sci/SS</b>                     | 1:00-1:35 / Music / 2:15-2:25 / Recess                                                                                                                                                                                               | 1:00-2:25 / Recess                                                                                                                                                                                                                                                                                                           | 1:00-1:20 / Art / 1:50-2:25 / Recess                                                                                                                                                                                                                                                                             | 1:00-1:50 / Library / 2:20-2:25 / Recess                                                                                                                                                                                                                                                                 | 1:30--2:25 / Recess                                                                                                                                                                                                                                                                              |
| <b>Science</b>                    |                                                                                                                                                                                                                                      | Scientific Method<br>-Mistakes/Failures are good<br>(learning space)<br><br>Polar Bear Activity                                                                                                                                                                                                                              | Hoop Flyers                                                                                                                                                                                                                                                                                                      | Redesign                                                                                                                                                                                                                                                                                                 | Redesign/Competition                                                                                                                                                                                                                                                                             |
| <b>Social<br/>Studies</b>         |                                                                                                                                                                                                                                      | Where Am I Pretest<br><br>2:00-2:30 Megan                                                                                                                                                                                                                                                                                    | Continents                                                                                                                                                                                                                                                                                                       | Continents                                                                                                                                                                                                                                                                                               | Continents Test                                                                                                                                                                                                                                                                                  |
| <b>CSC</b>                        | 2:55-3:05                                                                                                                                                                                                                            | 2:55-3:05                                                                                                                                                                                                                                                                                                                    | 2:55-3:05                                                                                                                                                                                                                                                                                                        | 2:55-3:05                                                                                                                                                                                                                                                                                                | 2:55-3:05                                                                                                                                                                                                                                                                                        |

